

SOC 672: Social Structure and Public Policy
Course Syllabus, FALL 2017 (75270)
University of Alberta

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Office Hours: W 2:00-4:00pm, and by appointment

Course Meeting: Tory 6-4, T 9:00AM – 11:50AM

Required Course Reading:

Required and supplemental readings are available through the library and the course website.

Policy about course outlines can be found in [Course Requirements, Evaluation Procedures, and Grading of the University Calendar](#).

Course Description

This course addresses the intersection of three interconnected areas in sociology: stratification, social structure, and public policy. Knowledge of stratification is integral to an understanding of social structure and policy. The concept of stratification, which refers to structural inequality in the access of opportunities, resources, and rewards, lies at the heart of many debates about social structure. Structure is in its very definition. Policy then acts a means to influence stratification. Through public policy, governments and other institutions directly and indirectly affect the broader social structure.

This course is divided into three parts. **Part I** focuses on stratification and social structure. In this part of the course we will look at foundations and mechanisms behind stratification and the role of social structure in determining outcomes. **Part II** focuses on public policy. In this part of the course we will discuss social policy and the welfare state, along with specific policies related to taxation and redistribution. **Part III** builds on the theories presented in Part I and the broad policies discussed in Part II to address stratification and social policy across different areas of society that include labor and credit markets, immigration, health, and the criminal justice system.

Course Goals & Objectives

My aim in this course is to provide you with a solid background in the areas of social structure, stratification, and social policy. Because it is impossible to cover every research topic under stratification and policy in a single course, I have chosen certain key topics, debates, and studies that have been important to this area of sociology. In addition to the required reading for each week, I include supplementary readings to elaborate on the topics. You will also have an opportunity to further research a topic of your choosing as the primary assignment for this course.

Course Policies

Contacting Me:

If you have a question that can be answered with a couple sentences, you may contact me through email. If your question requires a more detailed or lengthy response, I suggest that you attend my office hours or make an appointment. Please be aware that I check email most weekdays but not always on weekends. If you email me, you can expect a response within 24 hours, unless it arrives on Friday.

Email Etiquette:

Remember that email communication for all courses should be formal and professional. Make sure to use proper spelling, grammar, and punctuation.

Absences:

If you are going to be absent from lecture, you do not need to contact me unless you will be missing an exam. However, if you miss a lecture, I suggest contacting another student in the class to obtain a copy of the notes from that lecture.

As per the University of Alberta Calendar: Excused absence for a missed exam is not automatic and is granted at the discretion of the instructor (in the case of term exams) or the student's Faculty (in the case of final exams). Instructors and Faculties are not required to grant excused absences for unacceptable reasons that include, but are not limited to personal events such as vacations, weddings, or travel arrangements. When a student is absent from a term or final exam without acceptable excuse, a final grade will be computed using a raw score of zero for the exam missed. Any student who applies for or obtains an excused absence by making false statements will be liable under the Code of Student Behaviour.

If you miss an exam or are unable to complete assignments on the appropriate date because of an incapacitating illness, you must contact me within two business days or as soon as you are physically able to do so. You must also complete a Medical Declaration Form for students in Arts or a Statutory Declaration for students from other Faculties to be completed by your Faculty Office or the Registrar's Office. Supporting medical documentation, such as a University of Alberta Medical Statement signed by a doctor, is also helpful. You should submit appropriate documentation for other acceptable absences. This might include a copy of the death certificate for a death in the family, a letter from the church or pastor for a religious conflict, or a copy of the accident report for a car accident. For other reasons, please consult with me for appropriate documents.

Disability Accommodations:

Students who require accommodations in this course due to a disability affecting mobility, vision, hearing, learning, mental, or physical health are advised to discuss their needs with [Student Accessibility Services](#), SUB 1-80, 492 · 3381 (phone) or 492 · 7269 (TTY). Students registered with SAS who will be using accommodations in the classroom or writing exams through SAS are required to provide a “Letter of Introduction.”

Electronic Recording of Lectures:

As per the University Calendar: *Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as apart of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).*

Plagiarism and Cheating:

Per GFC 23.4(2): *The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (www.governance.ualberta.ca) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. Please see the following website for more details: <http://www.governance.ualberta.ca/StudentAppeals/DontCheatsheet.aspx>.*

Course Requirements

Grade Breakdown:

Your grade in this course will be based upon two aspects, each worth a part of the grade:

- Research Papers: 70%
- Discussion and Participation: 30%
- **Total:** 100%

Discussion & Participation:

For Weeks 3-13, 1-2 students (depending on enrollment numbers) will act as discussion leaders for the class. As discussion leaders, you will provide the class with a 2-3 page memo that highlights the key contributions and limitations of the readings for that week. If there are multiple discussion leaders, you can divide up the readings among each other, but each reading must be covered. In addition to the memos, you will submit a set of 3-5 discussion questions that cover the main topics, concepts, and issues for the week.

Memos and discussion questions must be emailed to the class before noon on Monday (the day prior to our class), so that other students have time to review the material. Each student will be required to act as a discussion leader twice during the semester. Memos, discussion, and overall seminar participation account for 30% of your final grade. More details will be discussed in class and posted online.

Research Project:

The research paper portion of your grade consists of three integrated research assignments – a Topic Proposal, Paper #1, and Paper #2 – with the goal of creating a larger project that analyzes a social structural issue and the policy associated with it.

For the Topic Proposal, due during Week 3, you will outline your research idea, explain its importance, and include at least five potential sources for the project. The Topic Proposal is worth 10% of your grade.

In Paper #1, due during Week 8, you will research stratification in relation to a chosen area (e.g., employment, wealth, health, crime, or childcare) of the social structure. I also encourage you to choose a single basis (e.g., race, gender, class, or disability) of inequality in society. The goal of this paper is to document the extent and trends of inequality for a subsection of society. Paper #1 is worth 25% of your final grade.

Paper #2, due during Week 14, will combine a revised Paper #1 with additional research on public policy related to the area you chose for the first paper. You can choose to focus on one specific piece of legislation or look more generally at broad policy over time. This part of your paper will document how organizations, including government, respond to and influence issues, especially those related to stratification. This will lead to an overall final paper that evaluates a structural issue and the policy associated with it. You may also combine this paper with a proposal for original research or research that is in progress. Paper #2 is worth 35% of your final grade.

I will provide you with feedback on each step of the project and I expect you to incorporate that feedback into the final paper. The research project, which is worth 70% of your final grade, is the largest component of your grade in this class. Further details for each portion of the project will be discussed in class and posted on the course website.

Grade Conversion Scale:

Descriptor	Percentage Grade	Letter Grade	Grade Point Value
Excellent	96 - 100	A+	4.0
	91 - 95	A	4.0
	86 - 90	A-	3.7
Good	81 - 85	B+	3.3
	76 - 80	B	3.0
	71 - 75	B-	2.7
Satisfactory	66 - 70	C+	2.3
	62 - 65	C	2.0
	58 - 61	C-	1.7
Poor	54 - 57	D+	1.3
Minimal Pass	50 - 53	D	1.0
Failure	0 - 49	F	0.0

Course Schedule & Readings (TENTATIVE)

Part I: Stratification and Social Structure

Week 1: Welcome!

Tues. (Sept. 5th)

This first week will include introductions, course information, and discussion topic sign-up. We will also review some of the basic concepts behind social structure, stratification, and social policy.

Week 2: General Theories of Stratification

Tues. (Sept. 12th)

Social structure and stratification researchers have traditionally relied on two contrasting perspectives—conflict and structural functionalist theories—to explain the existence of stratification. Both theoretical frames incorporate the concept of "social class," but understandings of class vary and its usefulness as a concept has been a topic of many contentious debates. Thus, we begin our discussion of general theories of stratification with these perspectives.

Required Reading:

Conflict Theory and Classes

Marx, Karl. 1844 [1972]. "Alienation and Social Classes." Pp. 133-135 in *The Marx-Engels Reader*, Robert C. Tucker (ed.). Norton.

Marx, Karl. 1849 [1972]. "Wage Labor and Capital." Pp. 203-217 in *The Marx-Engels Reader*, Robert C. Tucker (ed.). Norton.

Weber, Max. [1922] 1946. "Class, Status, and Party." Pp. 180-95. In *From Max Weber: Essays in Sociology*. H. H. Gerth and C. W. Mills, editors. Reprint, New York: Oxford University Press.

Sørensen, Aage B. 2000. "Toward a Sounder Basis for Class Analysis." *American Journal of Sociology* 105:1523-1558.

Wright, Erik Olin. 2000. "Class, Exploitation, and Economic Rents: Reflections on Sorensen's 'Sounder Basis'" *American Journal of Sociology* 105:1559-1571.

Structural Functionalist Theories

Davis, Kingsley and Wilbert E. Moore. 1945. "Some Principles of Stratification." *American Sociological Review* 10: 242-249.

Tumin, Melvin M. 1953. "Some Principles of Stratification: A Critical Analysis." *American Sociological Review* 18(4):387-394.

Supplemental Reading:

- Barbalet, Jack M. 1980. "Principles of Stratification in Max Weber: An Interpretation and Critique" *The British Journal of Sociology* 31(3): 401-418.
- Burawoy, Michael. 1978. "Toward a Marxist Theory of the Labor Process: Braverman and Beyond." *Politics and Society* 8: 247-312.
- Cox, Oliver C. 1950. "Max Weber on Social Stratification: A Critique," *American Sociological Review* 15: 223-227.
- Davies, Scott. 1990. "Inserting Gender into Burawoy's Theory of the Labour Process." *Work, Employment and Society* 4:391.
- Marx, Karl and Friedrich Engels. 1848 [1972]. "Manifesto of the Communist Party." Pp. 473-491 in *The Marx-Engels Reader*, Robert C. Tucker (ed.). Norton.
- Savage, Mike et al. 2013. "A New Model of Social Class? Findings from the BBC's Great British Class Survey Experiment." *Sociology* 47(2):219-250.
- Weeden, Kim A., and David B. Grusky. 2005. "The Case for a New Class Map." *American Journal of Sociology* 111:141-212.
- Wrong, Dennis H. 1959. "The Functional Theory of Stratification: Some Neglected Considerations." *American Sociological Review* 24:772-82.

Week 3: Categorical Inequality, Ascription, and Specific Groups

Tues. (Sept. 19th)

Categorical inequality is a key component of stratification that is built into our broader social structure. Through the process of ascription, categorical inequality becomes durable and lasting, as organizations layer broader exterior categories onto internal distinctions. Categorical inequality applies to multiple bases of stratification, including race, class, and gender. This week we will discuss the topic of categorical inequality and examples of these bases.

Assignment:

- Topic Proposal due by 5:00pm on Friday, September 22, 2017

Required Reading:

Categorical Inequality

Tilly, Charles. 1998. Ch. 3 "How Categories Work" Pp. 74-103 In *Durable Inequality*. Berkeley, CA: University of California Press.

Tomoskovic-Devey, Donald, Dustin Avent-Holt, Catherine Zimmer, and Sandra Harding. 2009. "The Categorical Generation of Organizational Inequality: A Comparative Test of Tilly's Durable Inequality." *Research in Social Stratification and Mobility* 27:128-142.

Ascription and Status Differences

Mayhew, Leon. 1968. "Ascription in Modern Societies." *Sociological Inquiry* 38:105-120.

Ridgeway, Cecilia L. 2014. "Why Status Matters for Inequality." *American Sociological Review* 79(1):1-16.

Bases for Stratification [choose one of these]

- Charles, Maria. 2011. "A World of Difference: International Trends in Women's Economic Status." *Annual Review of Sociology* 37:355-371.
- Denis, Jeffrey S. 2015. "Contact Theory in a Small-Town Settler-Colonial Context: the Reproduction of Laissez-Faire Racism in Indigenous-White Canadian Relations." *American Sociological Review* 80(1): 218-242.
- Skuterud, Mikal. 2010. "The Visible Minority Earnings Gap Across Generations of Canadians." *Canadian Journal of Economics* 43(3):860-881.

Supplemental Reading:

- Boyd, Monica. 1985. *Ascription and Achievement: Studies in Mobility and Status Attainment in Canada*.
- Kemper, Theodore D. 1963. "On the Nature and Purpose of Ascription." *American Sociological Review* 39(6):844-853.
- Tilly, Charles. 2003. "Changing Forms of Inequality." *Sociological Theory* 21(1): 31-36.

Week 4: Social Structure and Economic Outcomes

Tues. (Sept. 26th)

Economic behavior is heavily embedded in social relations. Thus, an understanding of social structure and the components of economic sociology is necessary in order to analyze trends in economic inequality at the local and global levels.

Required Reading:

Economic Sociology

- Granovetter, Mark. 1985. "Economic Action and Social Structure: The Problem of Embeddedness," *American Journal of Sociology* 91(3):481-510.
- Granovetter, Mark. 2005. "The Impact of Social Structure on Economic Outcomes." *Journal of Economic Perspectives* 19:33-50.

Poverty, Affluence, and Trends in Inequality

- Beach, Charles M., Ross Finne, and David Gray. 2010. "Long-Run Inequality and Short-Run Instability and Women's Earnings in Canada." *The Review of Income and Wealth* 56(3):572-596.
- Foster, James E., and Michael C. Wolfson. 2010. "Polarization and the Decline of the Middle Class: Canada and the U.S." *Journal of Economic Inequality* 8:247-273.
- Saez, Emmanuel, and Michael R Veall. 2003. "The Evolution of High Incomes in Canada, 1920-2000." *American Economic Review* 95(3):831-849.
- Weeden, Kim A. and David B. Grusky. 2012. "The Three Worlds of Inequality." *American Journal of Sociology* 117(6): 1723-1785.

Week 5: Education, Processes of Mobility, and the Role of Capital

Tues. (Oct. 3rd)

Education is often heralded as the key for upward mobility in society. It is also an important component of theories related to status attainment and mobility. However, many scholars argue that successfully navigating educational institutions depends on a student's economic, social, and cultural capital, which decreases schooling's ability to act as a form of mobility for everyone. This week we will address both perspectives in relation to education.

Required Reading:

Status Attainment and Mobility

- Breen, Richard and Jon O. Jonsson. 2005. "Inequality of Opportunity in Comparative Perspective: Recent Research on Educational Attainment and Social Mobility." *Annual Review of Sociology* 31: 223-243.
- Mare, Robert D. 2011. "A Multigenerational View of Inequality." *Demography* 48: 1-23.
- Van Leeuwen, Marco H.D., and Ineke Maas. 2010. "Historical Studies of Social Mobility and Stratification." *Annual Review of Sociology* 36:429-451.

Economic, Social, and Cultural Capital

- Bourdieu, Pierre. 1986. "The Forms of Capital." Pp. 241-258 In *Handbook of Theory and Research for the Sociology of Education*, J. Richardson, editor. Greenwood.
- Lareau, Annette. 2002. "Invisible Inequality: Social Class and Childrearing in Black Families and White Families." *American Sociological Review* 67(5): 747-776.
- Portes, Alejandro. 1998. "Social Capital: Its Origins and Applications in Modern Sociology." *Annual Review of Sociology* 24:1-24.

Supplemental Reading:

- Bourdieu, Pierre, and Jean-Claude Passeron. 1990. *Reproduction in Education, Society, and Culture*. Sage.
- DiMaggio, Paul. 1982. "Cultural Capital and School Success: The Impact of Status Culture Participation on the Grades of US High School Students" *American Sociological Review* 47:189-201.
- Van der Werfhorst, Herman G., and Jonathan J.B. Mijs. 2010. "Achievement Inequality and the Institutional Structure of Educational Systems." *Annual Review of Sociology* 36:407-428.
- Research in Social Stratification and Mobility 29(1), 2011, Special issue on Credentialing:
<http://www.sciencedirect.com/science/journal/02765624/29/1>

Part II: Social Policy

Week 6: Social Policy and the Welfare State

Tues. (Oct. 10th)

This week marks our move from a focus on stratification to an investigation of social policy. We will begin Part II of the semester by discussing some basics behind social policy and the institution that has come to be known as the "welfare state."

Required Reading:

Welfare States

Esping-Anderson, Gøsta and John Myles. 2009. "Economic Inequality and the Welfare State." Pp. 639-664 in W. Salverda, B. Nolan, and T.M. Smeeding (eds.), *The Oxford Handbook of Economic Inequality*. Oxford University Press.

Thelen, Kathleen. 2012. "Varieties of Capitalism: Trajectories of Liberalization and the New Politics of Social Solidarity." *Annual Review of Political Science* 15: 137-159.

Inequality and Canada's Social Architecture

Fortin, Nicole, David A. Green, Thomas Lemieux, Kevin Milligan, and W. Craig Riddell. 2012. "Canadian Inequality: Recent Developments and Policy Options." *Canadian Public Policy* 38(2):121-145.

Jenson, Jane. 2010. "Continuities and Change in the Design of Canada's Social Architecture." Pp. 417-433 in J.C. Courtney and D.E. Smith (eds.), *The Oxford Handbook of Canadian Politics*. Oxford University Press.

Wood, Donna E. 2015. "Social Assistance in Alberta." Pp. 161-175 in D. Beland and P.M. Daigneault (eds.). *Welfare Reform in Canada: Provincial Social Assistance in a Comparative Perspective*. University of Toronto Press.

Supplemental Reading:

Brooks, Clem, and Jeff Manza. 2006. "Social Policy Responsiveness in Developed Democracies." *American Sociological Review* 71(3):474-494.

Sachweh, Patrick and Sigrun Olafsdottir. 2012. "The Welfare State and Equality? Stratification Realities and Aspirations in Three Welfare Regimes." *European Sociological Review* 28(2):149-168.

Stier, Haya, Noah Lewin-Epstein, and Michael Braun. 2012. "Work-family Conflict in Comparative Perspective: The Role of Social Policies." *Research in Social Stratification and Mobility* 30:265-279.

Week 7: Taxation, Redistribution, and Social Welfare Programs

Tues. (Oct. 17th)

Taxation, redistribution, and social welfare programs are key functions of the welfare state that vary across countries. They largely determine the level of inequality within a country and can also work to mitigate the negative effects of inequality. In recent years, though, many countries have moved away from this perspective and begun to privatize functions of the welfare state. Additionally, many of these programs have the ability to improve circumstances for specific categorical groups, an area that is often overlooked with such policies.

Required Reading:

- Ilcan, Suzan. 2009. "Privatizing Responsibility: Public Sector Reform under Neoliberal Government." *Canadian Review of Sociology* 46(3):207-234.
- Mandel, Hadas. 2009. "Configurations of Gender Inequality: The Consequences of Ideology and Public Policy." *British Journal of Sociology* 60(4):693-719.
- McCarty, Nolan and Jonas Pontusson. 2009. "The Political Economy of Inequality and Redistribution." Pp. 665-692 in W. Salverda, B. Nolan, and T.M. Smeeding (eds.), *The Oxford Handbook of Economic Inequality*. Oxford University Press.
- Myles, John. 2015. "The Fading of Redistributive Politics in Canada." *Canadian Review of Sociology* 52(1): 1-21.

Supplemental Reading:

- Sealey, Anthony, and Robert Anderson. 2015. "Income Inequality and Popular Support for Redistributive Policies in Canada, 1993-2008." *Canadian Public Policy* March 2015: 51-64.
- Sharpe, Andrew, and Evan Capeluck. 2012. *The Impact of Redistribution on Income Inequality in Canada and the Provinces, 1981-2010*. Center for the Study of Living Standards. Ottawa, Ontario.

Week 8: Social Exclusion and Discrimination

Tues. (Oct. 24th)

Returning to aspects of categorical inequality, this week will focus on social exclusion and processes of discrimination. Although it is often hard to demonstrate, discrimination is a structural process that limits the opportunities of members from many different groups. Due to its unfair and detrimental effects, many countries have sought to limit discrimination in employment, education, and other key areas of society.

Assignment:

- Paper #1 due by 5:00pm on Friday, October 27, 2017

Required Reading:

- Beck, J. Helen, Jeffrey G. Reitz, and Nan Weiner. 2002. "Addressing Systemic Racial Discrimination in Employment: The Health Canada Case and Implications of Legislative Change." *Canadian Public Policy* 28(3):373-394.

- Jain, Harish C, John J Lawler, Bing Bai, and Eun Kyung Lee. 2010. "Effectiveness of Canada's Employment Equity Legislation for Women (1997-2004): Implications for Policy Makers." *Industrial Relations* 65(2):304-329.
- Lauster, Nathanael, and Adam Easterbook. 2011. "No Room for New Families? A Field Experiment Measuring Rental Discrimination against Same-Sex Couples and Single Parents." *Social Problems* 58(3):389-409.
- Reskin, Barbara. 2012. "The Race Discrimination System." *Annual Review of Sociology* 38:17-35.

Supplemental Reading:

- Correll, Shelley J., Stephen Benard, and In Paik. 2007. "Getting a Job: Is There a Motherhood Penalty?" *American Journal of Sociology* 112: 1297-1338.
- Hogan, Bernie, and Brent Berry. 2011. "Racial and Ethnic Biases in Rental Housing: An Audit Study of Online Apartment Listings." *City & Community* 10(4):351-72.
- Kalev, Alexandra, Frank Dobbin, and Erin Kelly. 2006. "Best Practices or Best Guesses? Diversity Management and the Remediation of Inequality." *American Sociological Review* 71(4):589-617.
- Pager, Devah, and Hana Shepherd. 2008. "The Sociology of Discrimination: Racial Discrimination in Employment, Housing, Credit, and Consumer Markets." *Annual Review of Sociology* 34:181-209.

Part III: Stratification and Social Policy Across Areas

Week 9: Labor Markets and Occupations

Tues. (Oct. 31st)

The labor market has traditionally been the key mechanism for the distribution of resources within industrialized countries such as Canada. This week we focus on the changing structure of the labor market and its effects on workers, along with the role of organizations and occupations in this process.

Required Reading:

Changing Structure of the Labor Market

- Davis-Blake, Alison, and Joseph P. Broschak. 2009. "Outsourcing and the Changing Nature of Work." *Annual Review of Sociology* 35:321-40.
- Dwyer, Rachel E. 2013. "The Care Economy? Gender, Economic Restructuring, and Job Polarization in the U.S. Labor Market." *American Sociological Review* 78(3):390-416.
- Vallas, Steven, and Christopher Prener. 2012. "Dualism, Job Polarization, and the Social Construction of Precarious Work." *Work and Occupations* 39(4):331-353.

Organizations and Occupations

- Acker, Joan. 2006. "Inequality Regimes: Gender, Class, and Race in Organizations." *Gender & Society* 20(4):441-464.
- Tomoskovic-Devey, Donald. 2014. "The Relational Generation of Workplace Inequalities." *Social Currents* 1(1):51-73.

Supplemental Reading:

- Baron, James N. and William T. Bielby. 1980. "Bringing the Firms Back In." *American Sociological Review* 45: 737-765.
- Baron, James N. 1984. "Organizational Perspectives on Stratification." *Annual Review of Sociology* 10: 37-69.
- Cranford, Cynthia, Leah Vosko, and Nancy Zuckewich. 2003. "The Gender of Precarious Employment in Canada." *Industrial Relations* 58(3):454-79.
- Fortin, N. and Michael Huberman. 2002. "Occupational Gender Segregation and Women's Wages in Canada: An Historical Perspective." *Canadian Public Policy* 28(Supplement): S11-S39.
- Fuller, S. 2011. "Up and On or Down and Out? Gender, Immigration, and the Consequences of Temporary Employment in Canada." *Research in Social Stratification and Mobility* 29(2):155-180.
- Houseman, Susan, Arne Kalleberg and George Erickcek. 2003. "The Role of Temporary Agency Employment in Tight Labor Markets." *Industrial and Labor Relations Review* 57(1):105-27.
- Mouw, Ted and Arne Kalleberg. 2010. "Occupations and the Structure of Wage Inequality in the United States." *American Sociological Review* 75:402-431.
- Kunda, Gideon, Stephen Barley and James Evans. 2002. "Why Do Contractors Contract? The Experience of Highly Skilled Technical Professionals in a Contingent Labor Market." *Industrial and Labor Relations Review* 55(2):234-61.

Week 10: Colonialism, Indigenous Rights, Citizenship, and Immigration Policy

Tues. (Nov. 7th)

Many other areas of the social structure outside of the labor market affect personal wellbeing and levels of inequality. We can't address all of them in this class, but we can talk about a few more areas. This week we will cover two areas within the social structure that are related to the standing of different groups in society – colonialism, Indigenous rights, citizenship, and immigration.

Required Reading:

Colonialism and Indigenous Rights in Canada

- Cooke, Martin and Jennifer McWhirter. 2011. "Public Policy and Aboriginal Peoples in Canada: Taking a Life Course Perspective." *Canadian Public Policy* 37:S15-S31.
- Dubois, Janique and Kelly Saunders. 2013. "'Just Do It!': Carving Out a Space for the Métis in Canadian Federalism." *Canadian Journal of Political Science* 46(1): 187–214.

Citizenship and Immigration

- Ferrer, Ana M., Garnett Picot, and W. Craig Riddell. 2014. "New Directions in Immigration Policy: Canada's Evolving Approach to Immigration Selection." *International Migration Review* 48(3): 846-867.
- Satzewich, Vic. 2014. "Visa Officers as Gatekeepers of a State's Borders: The Social Determinants of Discretion in Spousal Sponsorship Cases in Canada." *Journal of Ethnic and Migration Studies* 40(9): 1450-1469.

Supplemental Reading:

- Akbari, Ather H. and Martha MacDonald. 2014. "Immigration Policy in Australia, Canada, New Zealand, and the United States: An Overview of Recent Trends." *International Migration Review* 48(3): 801-822.
- Alcantara, Christopher and Adrienne Davidson. 2015. "Negotiating Aboriginal Self-Government Agreements in Canada: An Analysis of the Inuvialuit Experience." *Canadian Journal of Political Science* 48(3): 553-75.
- Friedel, Tracy L., and Alison Taylor. 2011. "Digging Beneath the Surface of Aboriginal Labor Market Development: Analyzing Policy Discourse in the Context of Northern Alberta's Oil Sands." *aboriginal policy studies* 1(3):29-52.
- Reitz, Jeffrey G. 2007. "Closing the Gaps Between Skilled Immigration and Canadian Labor Markets: Emerging Policy Issues and Priorities." Pp. 147-163 in T. Triadafilopoulos (ed.). *Wanted and Welcome? Immigrants and Minorities, Politics and Policy*.
- Sweetman, Arthur, and Casey Warman. 2013. "Canada's Immigration Selection System and Labor Market Outcomes." *Canadian Public Policy* 39: S141-S164.
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Week 11: Reading Week

Tues. (Nov. 14th)

No classes!

Week 12: Credit Markets, Families, and Childcare

Tues. (Nov. 21st)

This week we will expand our focus to look at credit markets, housing, and families.

Required Reading:

Credit Markets and Housing

- Krippner, Greta R. 2017. "Democracy of Credit: Ownership and the Politics of Credit Access in Late 20th Century America." *American Journal of Sociology* 123(1): 1-47.
- Prince, Michael J. 2015. "Shelter and the Street: Housing, Homelessness, and Social Assistance in the Canadian Provinces." Pp. 353-366 in D. Beland and P.M. Daigneault (eds.). *Welfare Reform in Canada: Provincial Social Assistance in a Comparative Perspective*. University of Toronto Press.
- Sullivan, Esther. 2017. "Displaced in Place: Manufactured Housing, Mass Eviction, and the Paradox of State Intervention." *American Sociological Review* 82(2): 243-269.

Family Structure, Household Labor, and Childcare

- Burton, Peter, and Shelley Phipps. 2012. "Families, Time, and Well-Being in Canada." *Canadian Public Policy* 37(3):395-423.
- Evans, Patricia M. 2007. "Comparative Perspectives on Changes to Canada's Paid Parental Leave: Implications for Class and Gender." *International Journal of Social Welfare* 16(2):119-128.

Glass, Jennifer, Matthew A. Andersson, and Robin W. Simon. 2016. "Parenthood and Happiness: Effects of Work-Family Reconciliation Policies in 22 OECD Countries." *American Journal of Sociology* 122(3): 886-929.

Supplemental Reading:

Ansell, Ben. 2014. "The Political Economy of Ownership: Housing Markets and the Welfare State." *American Political Science Review* 108(2): 383-402.

Bianchi, Suzanne M., Melissa A. Milkie, Liana C. Sayer, and John P. Robinson. 2000. "Is Anyone Doing the Housework? Trends in the Gender Division of Household Labor." *Social Forces* 79:191-228.

Buckland, Jerry. 2012. "The Context of Financial Exclusion in Canada." Pp. 15-58 in *Hard Choices: Financial Exclusion, Fringe Banks, and Poverty in Urban Canada*. University of Toronto Press.

Chawla, Raj K. and Sharanjit Uppal. 2012. "Household Debt in Canada." *Perspectives on Labour and Income* 24(2): 4-15. Statistics Canada Catalogue no. 75-001-X

Duffy, Mignon. 2011. *Making Care Count: A Century of Gender, Race, and Paid Care Work*. New Brunswick, NJ: Rutgers University Press.

Fuwa, Makiko. 2004. "Macro-level Gender Inequality and the Division of Household Labor in 22 Countries." *American Sociological Review* 69: 751-767.

Heppner, Mary J. and P. Paul Heppner. 2009. "On Men and Work: Taking the Road Less Traveled." *Journal of Career Development* 36:49-67.

Hochschild, Arlie. 1989. *The Second Shift*. New York: Viking.

Rugh, Jacob S. and Douglas S. Massey. 2010. "Racial Segregation and the American Foreclosure Crisis." *American Sociological Review* 75(5):629-651.

Sullivan, Teresa A., Elizabeth Warren, and Jay L. Westbrook. 2000. *The Fragile Middle Class: Americans in Debt*. Yale University Press.

Week 13: Health, Environment, and the Criminal Justice System

Tues. (Nov. 28th)

This week we will cover three additional areas within the social structure – health, the environment, and the criminal justice system.

Health and Environment

Cushing, Lara, Rachel Morello-Frosch, Madeline Wander, and Manuel Pastor. 2015 "The Haves, the Have-Nots, and the Health of Everyone: The Relationship between Social Inequality and Environmental Quality." *Annual Review of Public Health* 36: 193-209.

Hughes Tuohy, Carolyn. 2013. "Health Care Policy After Universality: Canada in a Comparative Perspective." Pp. 285-312 in K.G. Banting and J. Myles (eds.), *Inequality and the Fading of Redistributive Politics*. UBC Press.

Seabrook, Jamie A., and William R. Avison. 2012. "Socioeconomic Status and Cumulative Disadvantage Processes across the Life Course: Implications for Health Outcomes." *Canadian Review of Sociology* 49(1):50-68.

Criminal Justice System

- Beckett, Katherine and Naomi Murakawa. 2012. "Mapping the Shadow Carceral State: Toward an Institutionally Capacious Approach to Punishment." *Theoretical Criminology* 16(2): 221-244.
- Edwards, Frank. 2016. "Saving Children, Controlling Families: Punishment, Redistribution, and Child Protection." *American Sociological Review* 81(3):575-595.
- Meng, Yunliang. 2017. "Profiling Minorities: Police Stop and Search Practices in Toronto, Canada." *Journal of Studies and Research in Human Geography* 11(1): 5-23.

Supplemental Reading:

- Beckett, Katherine and Alexes Harris. 2011. "On Cash and Conviction: Monetary Sanctions as Misguided Policy." *Criminology & Public Policy* 10(3): 509-537.
- Dokshin, Fedor A. 2016. "Whose Backyard and What's at Issue? Spatial and Ideological Dynamics of Local Opposition to Fracking in New York State, 2010-2013." *American Sociological Review* 81(5):921-948.
- Elo, Irma T. 2009. "Social Class Differentials in Health and Mortality: Patterns and Explanations in Comparative Perspective." *Annual Review of Sociology* 35:553-572.
- Fuller-Thomson, Esme, Andrea M. Noack, and Usha George. 2011. "Health Decline Among Recent Immigrants to Canada From a Nationally-representative Longitudinal Survey." *Canadian Journal of Public Health* 102(4):273-280.
- Jorgenson, Andrew K., and Brett Clark. 2012. "Are the Economy and the Environment Decoupling? A Comparative International Study, 1960-2005." *American Journal of Sociology* 118(1): 1-44.
- Mears, Daniel P. 2013. "Supermax Prisons: the Policy and the Evidence." *Criminology & Public Policy* 12(4): 681-719.
- Pellow, David N. and Hollie Nyseth Brehm. 2013. "An Environmental Sociology for the Twenty-First Century." *Annual Review of Sociology* 39: 229-250.
- Pickett and Wilkenson. 2015. "Income Inequality and Health: A Causal Review." *Social Science & Medicine* 128: 316-326.
- Siegrist, Johannes, and Michael Marmot. 2004. "Health Inequalities and the Psychosocial Environment—Two Scientific Challenges." *Social Science & Medicine* 58(8):1463-1473.
- Wakefield, Sara and Christopher Uggen. 2010. "Incarceration and Stratification." *Annual Review of Sociology* 36:387-406.

Week 14: Course Wrap-up

Tues. (Dec. 5th)

Week 14 marks the end of our time together. This week we will work on wrapping up the course and will spend some time discussing final papers.

Assignment:

- Paper #2 due by 5:00pm on Friday, December 8, 2017